

**THE USE OF CARTOON CONVERSATION VIDEO
TO IMPROVE STUDENTS' PRONUNCIATION ABILITY IN SPEAKING
AT THE EIGHT GRADE OF SMP N 1 KAUMAN IN ACADEMIC YEAR
2019**

THESIS

Presented to in partial fulfillment of the requirement
For Bachelor degree of English Language Education



by:

CHANDRA SURYA PRATAMA

NIM. 15331908

**ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITY OF MUHAMMADIYAH PONOROGO
2019**

APPROVAL PAGE

Thesis by : Chandra Surya Pratama
NIM : 15331908
Title : The Use of Cartoon Conversation Video to Improve Students'
Pronunciation Ability in speaking at the Eight Grade of SMP N 1 Kauman in
Academic Year 2019 this thesis has been examined and approved by examiners at
Ponorogo, August, 20th 2019.

Board of Examiners,


Dr. Bambang Hermanto, M.Pd
NIK. 19710823 200501 1 001

Chair


Niken Reti Indriastuti, M.Pd
NIK. 19681215 199904 12

Member


Ana Maghfiroh, M.Pd
NIK. 19821127 201101 13

Member

Approved by
Dean, Faculty of Teacher
Training and Education



Drs. Jumadi, M.Pd.
NIK.19621005 199109 12

Acknowledged by
Head, English Department



Risqi Ekanti A.P., M.Pd.
NIK. 19880214 201211 13

AGREEMENT PAGE

Thesis by : CHANDRA SURYA PRATAMA
NIM : 15331908
Title : The Use of Cartoon Conversation Video to Improve
Students' Pronunciation Ability in speaking at the Eight Grade of SMP N 1
Kauman in Academic Year 2019 this thesis has been approved by advisors.


Ponorogo, August, 14th 2019

1st Advisor,



Niken Reti Indriastuti, M.Pd
NIK. 19681215 199904 12

2nd Advisor,



Ana Maghfiroh, M.Pd
NIK. 19821127 201101 13

THESIS STATEMENT

I am, the student with following identity:

Name : Chandra Surya Pratama
Student Number : 15331908
Department : English Department

Certify that this thesis is definitely my own work. I am completely responsible for the content of my thesis. Other researchers' opinions or finding included in the final project are cited or quoted in accordance in ethical standard.

Ponorogo, August, 14th 2019

Researcher,



Chandra Surya P.
NIM. 15331908

MOTTO

“All your dreams, your goals, your beliefs, what you want to pursue, put here, in front of the forehead, let him hang, floating, 5 cm in front of your forehead”

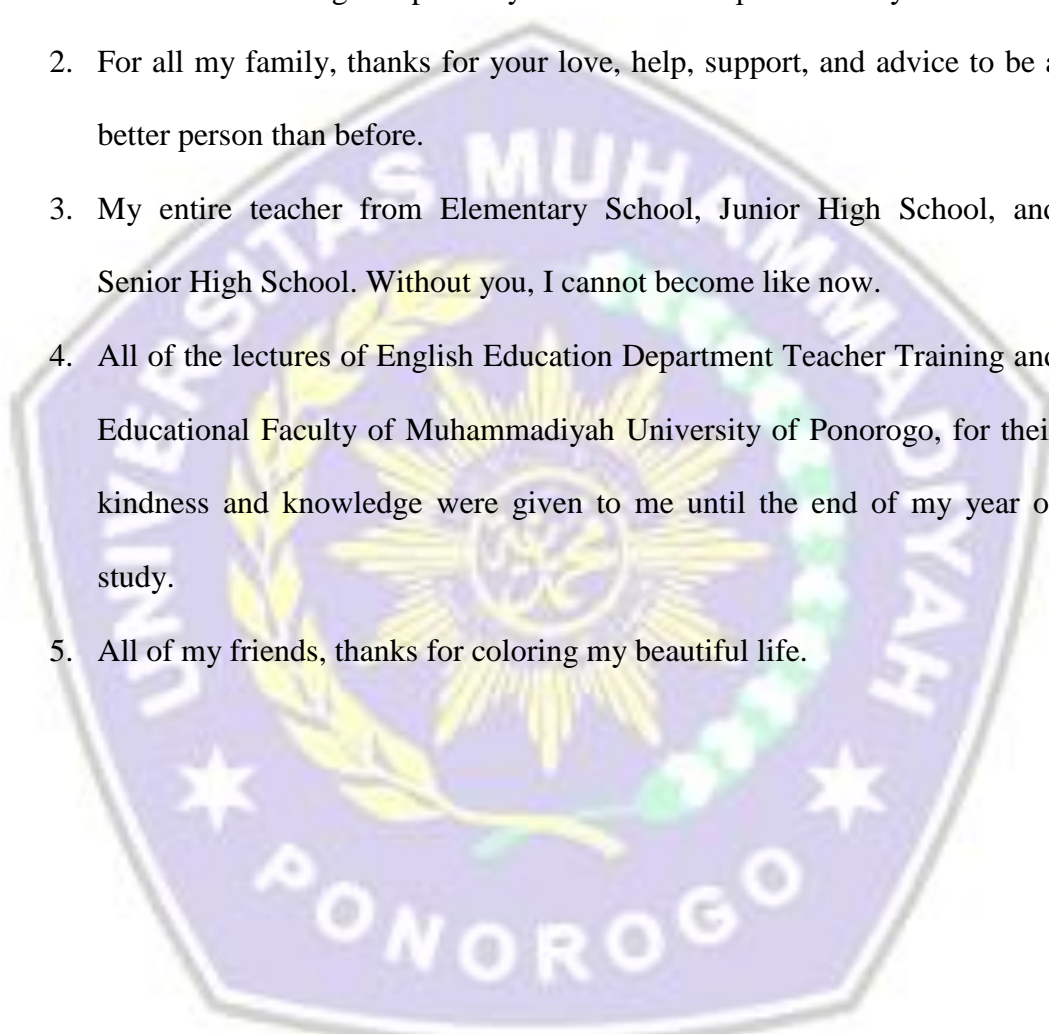
“Semua mimp-mimpi kamu, cita-cita kamu, keyakinan kamu, apa yang kamu mau kejar, taruh di sini, di depan keningmu, biarkan dia menggantung, mengambang, 5 cm di depan keningmu”



DEDICATION PAGE

This paper is dedicated to all people who always pray and give me support in finishing this paper for my success, they are:

1. My beloved father (Mulyono) and my mother (Endang Setiani), everything that I did is nothing compare to your love. I'm so proud to be your son.
2. For all my family, thanks for your love, help, support, and advice to be a better person than before.
3. My entire teacher from Elementary School, Junior High School, and Senior High School. Without you, I cannot become like now.
4. All of the lectures of English Education Department Teacher Training and Educational Faculty of Muhammadiyah University of Ponorogo, for their kindness and knowledge were given to me until the end of my year of study.
5. All of my friends, thanks for coloring my beautiful life.



ACKNOWLEDGEMENT

Praise and deep gratitude to Allah SWT for the abundance of grace, and guidance of Him given to the writer that made this thesis can be completed properly. Salawat and greetings may always be devoted to the Prophet Muhammad SAW. The thesis entitled “The Use of Cartoon Conversation Video to Improve Students’ Pronunciation Ability in speaking at the Eight Grade of SMP N 1 Kauman in the Academic Year 2019”

This thesis is a requirement for achieving a Bachelor of English Department at the Teacher Training and Education Faculty, Ponorogo Muhammadiyah University. Thanks profusely Niken Reti Indriastuti, M.Pd as 1st advisor, Ana Maghfiroh, M.Pd as 2nd advisor and also for all the help that has been given during preparation to complete this thesis, namely to:

1. Dr. Sulton, M.Si as Rector of Muhammadiyah University of Ponorogo.
2. Drs. Jumadi, M.Pd as the Dean of Teacher Training and Education Faculty.
3. Risqi Ekanti Ayuningtyas Palupi, M.Pd as Chief of English Department.
4. All the lecturer of English Department in Muhammadiyah University of Ponorogo.
5. All of English teacher of SMP N 1 Kauman who has given me time to do research.
6. All of students of class VIII A SMP N 1 Kauman who has given me data and information to finish this thesis.

Hopefully this paper can be useful and provide guidance to the students who will carry out the thesis as well as to the various parties that need.



ABSTRACT

Pratama, Chandra S. 2019. *The Use of Cartoon Conversation Video To Improve Students' Pronunciation Ability In Speaking At The Eight Grade Of SMP N 1 Kauman In The Academic Year 2019*. A Thesis. English Department. Teacher Training and Education Faculty. Muhammadiyah University of Ponorogo. First Advisor: Niken Reti Indriastuti, M.Pd. Second Advisor: Ana Maghfiroh, M.Pd.

Keywords: Pronunciation, cartoon conversation, video

This study is about the implementation of using cartoon conversation video to improve pronunciation ability in speaking at the eighth grade of SMP N 1 Kauman in the academic year 2019. The aims of this study is to find out the percentage of students who are able to pronounce English words correctly and to find out whether or not cartoon conversation video improve pronunciation ability. This study is implemented cartoon conversation video as the multimedia to improve pronunciation ability.

This study used classroom action research conducted in two cycles. There were three instruments for this study such as observation, questionnaire, and test. The data of this research were the voices recorder of the students' pronunciation. There were thirty two students of the eighth class A, they were pairs that practical the conversation in pairs. The data were scored based on the sum of correct words they had spoken. In order to determine whether the percentage was high or low, the writer used criterion score classification.

The research finding proves that cartoon conversation video was successfully to improve pronunciation ability. It's showed from the students' activity during teaching and learning process. The students were active and more confident to practice in the class; there are 53% in cycle 1 and 87% in cycle 2. From the student's interest it's showed that the students were very interest in learning English pronunciation, it's showed in the result of data, from the questionnaire 1 got 93% and in cycle 2 got 98%. The score showed that in the cycle 1 test the students who got ≥ 75 was 87.50%, and in the cycle 2 test all of the students can reach ≥ 75 .

The result of the research refers to the teachers to choose the interesting media in teaching pronunciation. The appropriate media to teach pronunciation is cartoon conversation video.

TABLE OF CONTENT

COVER PAGE.....	i
APPROVAL PAGE	ii
AGREEMENT PAGE.....	iii
THESIS STATEMENT	iv
MOTTO	v
DEDICATION PAGE.....	vi
ACKNOWLEDGEMENT	vii
ABSTRACT.....	ix
TABLE OF CONTENT	x
LIST OF APPENDICES	xiii
LIST OF PICTURES	xiv
LIST OF TABLE	xv
CHAPTER I.....	1
INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statements of the Problem	3
1.3 Purpose of the Study	4
1.4 Significances of the Study	4
1.5 Scope and Limitation	4
1.6 Definition of Key Term	5
CHAPTER II.....	6
REVIEW OF RELATED LITERATURE	6
2.1 Language Skills	6
2.2 Pronunciation.....	7
2.2.1 Definition of Pronunciation	7
2.2.2 Elements of Pronunciation	7
2.2.3 Teaching and Learning Pronunciation	10
2.2.4 Pronunciation in Speaking	13
2.3 Multimedia.....	14
2.3.1 Definition of Multimedia	14
2.3.2 Elements of Pronunciation	14
2.4 Cartoon Conversation Video	16
2.4.1 Definition of Cartoon Video	16

2.4.2	The Advantages of Using Cartoon Conversation Video.....	17
2.4.3	Steps of Using Cartoon Conversation Video	18
CHAPTER III		20
RESEARCH METHODOLOGY		20
3.1	Research Design	20
3.2	Subject and Setting of the Research	22
3.3	Research Procedures	23
3.3.1	Doing Preliminary Study	23
3.3.2	Analyzing and Identifying Problem.....	23
3.4	Research Implementation	23
3.4.1	Planning	23
3.4.2	Acting.....	24
3.4.3	Observing.....	25
3.4.4	Reflecting.....	25
3.5	Research Instrument	25
3.5.1	Observation.....	25
3.5.2	Questionnaire	25
3.5.3	Test.....	26
3.6	Data Analysis.....	26
3.6.1	Data Classification	26
3.6.2	Data Presentation	26
3.6.3	Data Interpretation	29
CHAPTE IV		30
FINDING AND DISCUSSION		30
4.1	Finding.....	30
4.1.1	Cycle 1	30
1)	Acting	30
2)	Observing.....	33
3)	Reflecting.....	37
4.1.2	Cycle 2	37
1)	Revised Plan	37
2)	Acting	38
3)	Observing.....	40
4)	Reflecting.....	44
4.2	Discussion	44

4.2.1	Observation Progress	44
4.2.2	Questionnaire Progress	45
4.2.3	Test Progress	46
CHAPTER V		48
CONCLUSION AND SUGGESTION		48
5.1	Conclusion	48
5.2	Suggestion	48
BIBLIOGRAPHY		50



LIST OF APPENDICES

Appendix I : Approval Letter

Appendix II : Thesis Guidance Letter

Appendix III : Lesson Plan

Appendix IV : Observation sheet

Appendix V : Questionnaire

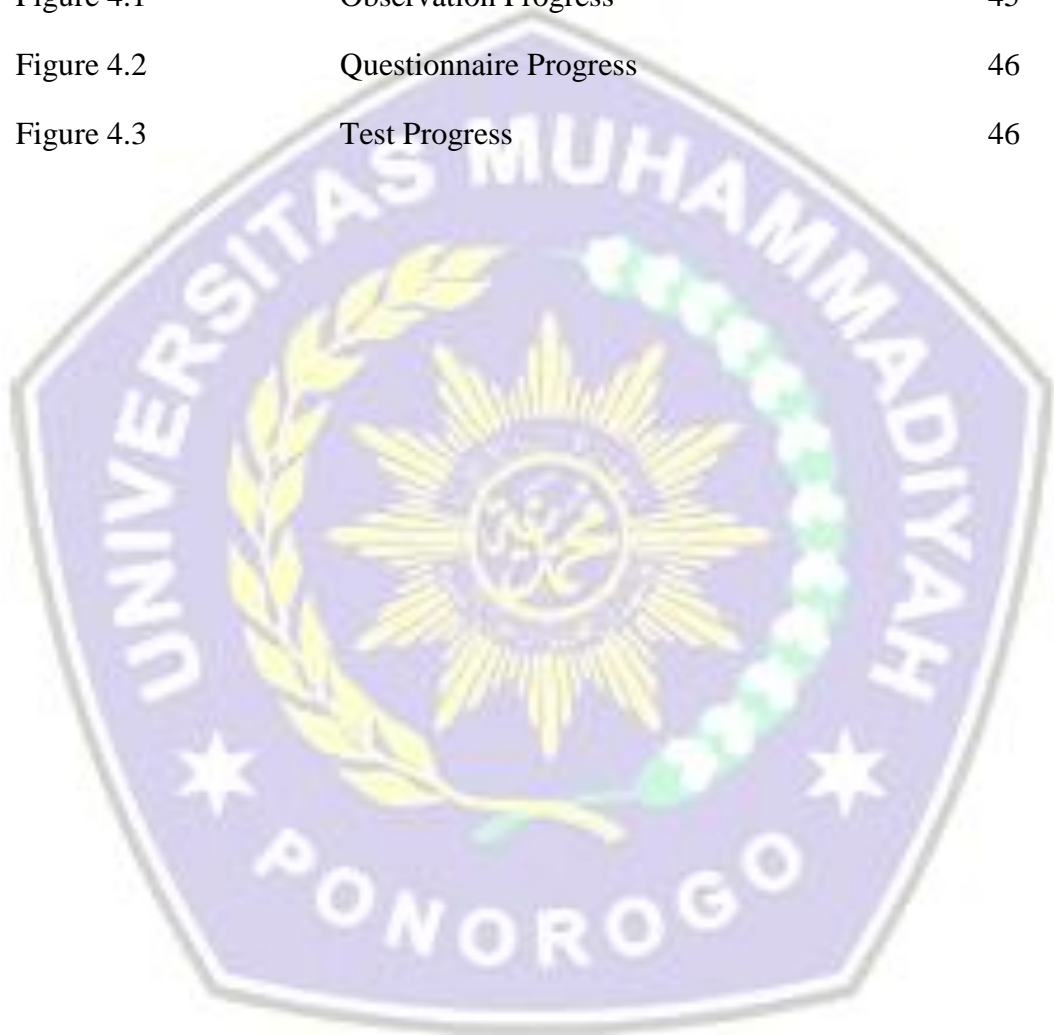
Appendix VI : Result of Test

Appendix VII : Documentation



LIST OF PICTURES

Figure 2.1	Elements of Pronunciation	8
Figure 2.2	Elements of Multimedia	15
Figure 3.1	Action Research Spiral Kemmis Taggart	21
Figure 4.1	Observation Progress	45
Figure 4.2	Questionnaire Progress	46
Figure 4.3	Test Progress	46



LIST OF TABLE

Table 2.1	Vowel Phonetic Inventory	9
Table 2.2	International Phonetic Alphabet	10
Table 3.1	Criterion of Observation	27
Table 3.2	Rubric Scoring Pronunciation	28
Table 3.3	Criterion of Test	28
Table 4.1	The Result of Observation Checklist I	34
Table 4.2	The Result of Questionnaire I	35
Table 4.3	The Result of Test I	36
Table 4.4	The Result of Observation Checklist II	41
Table 4.5	The Result of Questionnaire II	42
Table 4.6	The Result of Test II	43